



MONTESSORI CASA
INTERNATIONAL

A general guideline for what parents should look for in a Montessori school – Punum Bhatia

- A beautiful, clean and ordered environment. Obvious time taken to make things look as pleasing as possible.
- Child-sized, where activities are within a child's reach.
- Clearly defined areas, where materials are arranged in the following curriculum areas – Practical Life
 - Sensorial
 - Literacy
 - Mathematics
 - Culture
 - Creative
- Children of different ages working together
- Children having continued free access to the range of materials
- Predominantly calm children that are involved in individual activities but at the same time, group activities are also being carried out.
- Children helping other children
- Children taking pride in their classroom and maintaining order (putting things away, cleaning up without teacher's involvement).
- Children demonstrating a high level of confidence and independence. Not always waiting to be told what to do.
- Children socializing easily and spontaneously with each other and the adults in the environment.
- Teachers standing back and observing the children
- General atmosphere of fun and happiness.



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Warning signs:

- A lack of care taken over the environment
- A noisy, chaotic environment
- Materials left lying around
- A lack of order being maintained in the environment
- Aggressive, argumentative children
- Distressed children left unattended
- Evidence of children predominantly being taught in groups
- Children waiting to be told what to do
- Children being constantly corrected
- Children being split into age groups
- Children looking bored
- Children waiting to have their work ‘checked’
- Children being corrected
- A predominance of teacher control
- Teachers always being interactive
- Scheduled learning.